

<b>SUMMARY OF GRANTS 2020/21</b>	<b>ARGOED HIGH SCHOOL (6644042)</b>
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GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	27,363	27,363	0
	Education Improvement Grant - Foundation Phase Element Only	0	0	0
PDG	Pupil Development Grant - eFSM	75,900	75,900	0
	Pupil Development Grant - PRU / EOTAS	0	0	0
	Pupil Development Grant - Early Years	0	0	0
PLG	Professional Learning Grant	9,492	9,483	9
ALP	Accelerated Learning Programme	25,352	25,352	0
<b>TOTAL</b>		<b>138,107</b>	<b>138,098</b>	<b>9</b>

SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	25,244	2,119	0	27,363
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	24,552	44,622	6,726	75,900
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	5,688	0	3,795	0	9,483
ALP	Accelerated Learning Programme	0	0	25,352	0	25,352
<b>PLANNED EXPENDITURE TOTAL</b>		<b>5,688</b>	<b>49,796</b>	<b>75,888</b>	<b>6,726</b>	<b>138,098</b>

SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	3,733	18,485	5,145	27,363
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	5,023	0	4,460	0	9,483
<b>PLANNED EXPENDITURE TOTAL</b>		<b>5,023</b>	<b>3,733</b>	<b>22,945</b>	<b>5,145</b>	<b>36,846</b>

EIG SUMMARY BY GRANT OBJECTIVES		Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	6,383	0	6,383
	Addressing learners' barriers to learning and improving inclusion	2,495	0	2,495
	Improving the leadership of educational settings	2,119	0	2,119
	Improving the provision for learners and the engagement of learners	16,366	0	16,366
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>27,363</b>	<b>0</b>	<b>27,363</b>

PDG SUMMARY BY GRANT OBJECTIVES		Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	350	0	0	350
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	14,144	0	0	14,144
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	45,104	0	0	45,104
	Encourage pupils to become independent and resilient learners	5,513	0	0	5,513
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	1,045	0	0	1,045
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	5,900	0	0	5,900
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	3,844	0	0	3,844	
<b>PLANNED EXPENDITURE TOTAL</b>		<b>75,900</b>	<b>0</b>	<b>0</b>	<b>75,900</b>

**ALP SUMMARIES**

<b>ALP SUMMARIES</b>				
	<b>PRIORITY COHORTS</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>	
<b>Accelerated Learning Programme</b>	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	339	20,626	
	Vulnerable and disadvantaged children	0	0	
	Year 7	0	0	
	Other group requiring support	80	4,726	
	Individual requiring support	0	0	
	<b>TOTAL</b>		<b>25,352</b>	
		<b>SUPPORT AREAS</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
	Literacy, numeracy and digital competence for exam years	226	12,124	
	Development of independent learning skills	80	4,726	
	Support and engagement through coaching	113	8,502	
	<b>TOTAL</b>		<b>25,352</b>	
		<b>CAPACITY TYPE</b>	<b>Number of Pupils</b>	<b>Planned Expenditure</b>
	Teacher	306	16,850	
	NQT	0	0	
	Teaching Assistant	0	0	
Other Supporting Role	113	8,502		
<b>TOTAL</b>		<b>25,352</b>		