

Argoed High School



Behaviour for Learning Policy

Agreed by Governors:

.....
(Signed by Chair)

.....**Date**

Scheme due for review:

.....(date)

If you would like a copy of this document in an alternative format or your own language please contact

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Vision

We are a school which:

- Provides a challenging curriculum where everyone fulfils their potential.
- Invests in developing active and independent learning.
- Prepares pupils to be well-balanced and responsible global citizens.
- Has high expectations and aspirations for all.
- Takes pride in all that we do and are all accountable for our actions.

In order to support this vision the school has developed the following Behaviour for Learning Policy, in consultation with teachers, governors and students.

Aim

Argoed High School aims to be a happy and flourishing community where all can learn and work together to be successful. All students should abide by the Code of Conduct to create a supportive atmosphere. We are a small school so it is important that every individual is valued, respects themselves and their community members.

We aim to develop thinking, caring individuals who can be proud of themselves and their actions as they go about their daily routine. The use of technology is embraced at Argoed High School and we aim to ensure that pupils leave a positive digital footprint, use it responsibly and remain safe.

Students, whilst in school uniform, are representatives of the school so conduct to and from school should also be regarded as being extremely important. We aim to be good neighbours.

Objectives

Expectations of behaviour will be outlined in the pupil planner. Opportunities for further focus are made through morning registration, assemblies, PSE lessons, student council, through the newsletter and various other channels as and when appropriate.

Parents will be made aware of the School's expectations through the school website, newsletter, prospectus, student planner and other relevant publications.

All students will meet high expectations for correct conduct and should the code of conduct be broken the behaviour protocol will be followed. Assertive discipline procedures will be followed in the classroom. Students are educated with regards to the safe and responsible use of ICT, social media and mobile technology. An acceptable use policy is signed by

parents and pupils. All classrooms clearly display the traffic light system for mobile technology use.

The school behaviour protocol will be followed by all and this clearly sets out sanctions.
Guidance is given but it is recognised that each case is unique.

Good behaviour and community spirit will be rewarded. The school has a rewards system that encourages and reinforces these behaviours and is outlined in the student planner.

Should students create situations which work against the harmony within the school, or bring the school's name into disrepute, appropriate action will be taken.

Parents will be contacted by telephone or letter should a problem occur that requires Senior Management intervention. The incident/s will be explained and action taken will be outlined.

The Governors have delegated responsibility for daily discipline to the Headteacher. The Governing Body has agreed the disciplinary procedures.

A Governor's Disciplinary Panel meets when required.

Supporting protocols are:

The student planner includes:

- The code of conduct,
- Home school agreement
- Say "no" to bullies
- School uniform code of conduct
- Rewards
- My behaviour plan
- Punctuality and attendance
- Social media charter
- ICT Acceptable use policy
- Mobile technology use in school guide

Governors Disciplinary Committee

This Committee consists of the Chairs of the three Governors' Sub Committees.

Disciplinary Appeals Committee

This panel consists of three serving school Governors who have no interest in the outcome, other than those named in the disciplinary committee.